

I. RATEE IDENTIFICATION DATA (Read AFR 39-62 carefully before completing any item)

1. NAME (Last, First, Middle Initial) HENSLEY, DARREN L.	2. SSN FR569-59-5846	3. GRADE SSgt	4. DAFSC 45872
5. ORGANIZATION, COMMAND, AND LOCATION 49th Bare Base Support Squadron (ACC), Holloman AFB, New Mexico 88330-5000			6. PAS CODE HS1CFJLJ/1C66G
7. PERIOD OF REPORT From: 18 Oct 91 Thru: 17 Oct 92		8. NO. DAYS SUPERVISION 260	9. REASON FOR REPORT ANNUAL

II. JOB DESCRIPTION 1. **DUTY TITLE:** DEPLOYMENT SUPPORT SPECIALIST
 2. **KEY DUTIES, TASKS, AND RESPONSIBILITIES:** Assesses capability and develops procedures for the mobilization, deployment, and tracking of over 12,000 Bare Base assets and War Readiness Spares Kits (WRSKs) valued at over \$300 million in support of declared disasters and worldwide force projections. Performs constant surveillance of deployed resources from the largest War Reserve Materiel (WRM) account in Air Combat Command. Maintains database of deployed equipment, WRSK and personnel for current and historical information. Primary point of contact for all support activities between deployment locations and the 49th Bare Base Systems Group. Upon return of assets, focal point for tracking status of reconstitution. Assists with plans analysis and logistics feasibility studies. Ramp coordinator during mobilization, verifies marshalled assets for accountability.

III. EVALUATION OF PERFORMANCE

1. HOW WELL DOES RATEE PERFORM ASSIGNED DUTIES? (Consider quality, quantity, and timeliness of duties performed)			
<input type="checkbox"/> Inefficient. An unprofessional performer.	<input type="checkbox"/> Good performer. Performs routine duties satisfactorily.	<input checked="" type="checkbox"/> Excellent performer. Consistently produces high quality work.	<input type="checkbox"/> The exception. Absolutely superior in all areas.
2. HOW MUCH DOES RATEE KNOW ABOUT PRIMARY DUTIES? (Consider whether ratee has technical expertise and is able to apply the knowledge)			
<input type="checkbox"/> Does not have the basic knowledge necessary to perform duties.	<input type="checkbox"/> Has adequate technical knowledge to satisfactorily perform duties.	<input type="checkbox"/> Extensive knowledge of all primary duties and related positions.	<input checked="" type="checkbox"/> Excels in knowledge of all related positions. Mastered all duties.
3. HOW WELL DOES RATEE COMPLY WITH STANDARDS? (Consider dress and appearance, weight and fitness, customs, and courtesies)			
<input type="checkbox"/> Fails to meet minimum standards.	<input type="checkbox"/> Meets Air Force standards.	<input checked="" type="checkbox"/> Sets the example for others to follow.	<input type="checkbox"/> Exemplifies top military standards.
4. HOW IS RATEE'S CONDUCT ON/OFF DUTY? (Consider financial responsibility, respect for authority, support for organizational activities, and maintenance of government facilities)			
<input type="checkbox"/> Unacceptable.	<input type="checkbox"/> Acceptable, but needs some improvement.	<input type="checkbox"/> Sets the example for others.	<input checked="" type="checkbox"/> Exemplifies the standard of conduct.
5. HOW WELL DOES RATEE SUPERVISE/LEAD? (Consider how well member sets and enforces standards, displays initiative and self-confidence, provides guidance and feedback, and fosters teamwork)			
<input type="checkbox"/> Ineffective.	<input type="checkbox"/> Effective. Obtains satisfactory results.	<input checked="" type="checkbox"/> Highly effective.	<input type="checkbox"/> Exceptionally effective leader.
6. HOW WELL DOES RATEE COMPLY WITH INDIVIDUAL TRAINING REQUIREMENTS? (Consider upgrade training, professional military education, proficiency/qualification, and contingency)			
<input type="checkbox"/> Does not comply with minimum training requirements.	<input type="checkbox"/> Complies with most training requirements.	<input type="checkbox"/> Complies with all training requirements.	<input checked="" type="checkbox"/> Consistently exceeds all training requirements.
7. HOW WELL DOES RATEE COMMUNICATE WITH OTHERS? (Consider ratee's verbal and written skills)			
<input type="checkbox"/> Unable to express thoughts clearly. Lacks organization.	<input type="checkbox"/> Organizes and expresses thoughts satisfactorily.	<input checked="" type="checkbox"/> Consistently able to organize and express ideas clearly and concisely.	<input type="checkbox"/> Highly skilled writer and communicator.