

10 FEB 1997

ENLISTED PERFORMANCE REPORT (AB thru TSGT)

I. RATEE IDENTIFICATION DATA (Read AFI 36-2403 carefully before completing any item)

1. NAME (Last, First, Middle Initial) HENSLEY, DARREN L.	2. SSN 569-59-5846	3. GRADE SSgt	4. DAFSC 2A753
5. ORGANIZATION, COMMAND, AND LOCATION 9th Fighter Squadron (ACC), Holloman AFB, New Mexico		6a. PAS CODE HS1CFB27	6b. SRID 1C66G
5. PERIOD OF REPORT From: 1 Jul 96 Thru: 30 Jan 97		8. NO. DAYS SUPERVISION 214	9. REASON FOR REPORT CRO

II. JOB DESCRIPTION

1. DUTY TITLE
MATERIAL APPLICATION AND REPAIR JOURNEYMAN

2. KEY DUTIES, TASKS, AND RESPONSIBILITIES
Performs inspection and application of aerodynamic fillers, adhesives, primers, sealants, and Radar Absorptive Material (RAM) on 22 assigned F-117A Stealth Fighter aircraft. Operates various types of hand tools and equipment associated with RAM. Reviews and inspects completed work for accuracy and compliance with stringent technical publications. Ensures that housekeeping, safety, security, and control practices are followed to MAJCOM directives. Conducts personnel feedbacks and completes performance reports. Performs Low Observable (LO) evaluations of aircraft to determine wartime readiness. Shreds RAM to prevent security compromise. Additional Duties: Low Observables RAM Assessor.

III. EVALUATION OF PERFORMANCE

1. HOW WELL DOES RATEE PERFORM ASSIGNED DUTIES? (Consider quality, quantity, and timeliness of duties performed)

<input type="checkbox"/> Inefficient. An unprofessional performer.	<input type="checkbox"/> Good performer. Performs routine duties satisfactorily.	<input checked="" type="checkbox"/> Excellent performer. Consistently produces high quality work.	<input type="checkbox"/> The exception. Absolutely superior in all areas.
--	--	---	---

2. HOW MUCH DOES RATEE KNOW ABOUT PRIMARY DUTIES? (Consider whether ratee has technical expertise and is able to apply the knowledge)

<input type="checkbox"/> Does not have the basic knowledge necessary to perform duties.	<input type="checkbox"/> Has adequate technical knowledge to satisfactorily perform duties.	<input checked="" type="checkbox"/> Extensive knowledge of all primary duties and related positions.	<input type="checkbox"/> Excels in knowledge of all related positions. Mastered all duties.
---	---	--	---

3. HOW WELL DOES RATEE COMPLY WITH STANDARDS? (Consider dress and appearance, weight and fitness, customs, and courtesies)

<input type="checkbox"/> Fails to meet minimum standards.	<input type="checkbox"/> Meets Air Force standards.	<input type="checkbox"/> Sets the example for others to follow.	<input checked="" type="checkbox"/> Exemplifies top military standards.
---	---	---	---

4. HOW IS RATEE'S CONDUCT ON/OFF DUTY? (Consider financial responsibility, respect for authority, support for organizational activities, and maintenance of government facilities)

<input type="checkbox"/> Unacceptable.	<input type="checkbox"/> Acceptable.	<input checked="" type="checkbox"/> Sets the example for others.	<input type="checkbox"/> Exemplifies the standard of conduct.
--	--------------------------------------	--	---

5. HOW WELL DOES RATEE SUPERVISE/LEAD? (Consider how well member sets and enforces standards, displays initiative and self-confidence, provides guidance and feedback, and fosters teamwork)

<input type="checkbox"/> Ineffective.	<input type="checkbox"/> Effective. Obtains satisfactory results.	<input checked="" type="checkbox"/> Highly effective.	<input type="checkbox"/> Exceptionally effective leader.
---------------------------------------	---	---	--

6. HOW WELL DOES RATEE COMPLY WITH INDIVIDUAL TRAINING REQUIREMENTS? (Consider upgrade training, professional military education, proficiency/qualification, and contingency)

<input type="checkbox"/> Does not comply with minimum training requirements.	<input type="checkbox"/> Complies with most training requirements.	<input type="checkbox"/> Complies with all training requirements.	<input checked="" type="checkbox"/> Consistently exceeds all training requirements.
--	--	---	---

7. HOW WELL DOES RATEE COMMUNICATE WITH OTHERS? (Consider ratee's verbal and written skills)

<input type="checkbox"/> Unable to express thoughts clearly. Lacks organization.	<input type="checkbox"/> Organizes and expresses thoughts satisfactorily.	<input checked="" type="checkbox"/> Consistently able to organize and express ideas clearly and concisely.	<input type="checkbox"/> Highly skilled writer and communicator.
--	---	--	--