

ENLISTED PERFORMANCE REPORT (AB thru TSGT)

I. RATEE IDENTIFICATION DATA (Read AF 36-2403 carefully before completing any item)

1. NAME (Last, First, Middle Initial) HENSLEY, DARREN L.	2. SSN 569-59-5846	3. GRADE SSGT	4. DAFSC B2A753
5. ORGANIZATION, COMMAND, AND LOCATION 509th Maintenance Squadron (ACC), Whiteman AFB MO		6a. PAS CODE WT1CFCJ7	6b. SRID 1C88K
7. PERIOD OF REPORT From: 31 Jan 97 Thru: 15 Dec 97	8. NO. DAYS SUPERVISION 259	9. REASON FOR REPORT CRO	

II. JOB DESCRIPTION

1. DUTY TITLE
B-2 Structural Maintenance Craftsman

2. KEY DUTIES, TASKS, AND RESPONSIBILITIES
Responsible for the ancillary training scheduling of 89 military personnel. Resolves maintenance, training, and scheduling issues within the three elements. Determines equipment and personnel adjustments driven by mission mobility commitment requirements. Trains section personnel on the proper use of computers. Designs, repairs, modifies, and fabricates B-2 aircraft-specific parts, assemblies, and components using advanced techniques and materials. Supervises and trains assigned personnel on B-2 structural and low observable (LO) repairs. Supervises and trains personnel on advanced composites and specific aircraft systems. Identifies and applies preservative treatments and corrosion preventative and LO coatings to assigned aircraft to meet mission requirements. **ADDITIONAL DUTIES:** Section Computer Systems Security Officer, Mobility Monitor, Training Monitor, and Section Local Access Network (LAN) Monitor.

III. EVALUATION OF PERFORMANCE

1. HOW WELL DOES RATEE PERFORM ASSIGNED DUTIES? (Consider quality, quantity, and timeliness of duties performed)

<input type="checkbox"/> Inefficient. An unprofessional performer.	<input type="checkbox"/> Good performer. Performs routine duties satisfactorily.	<input type="checkbox"/> Excellent performer. Consistently produces high quality work.	<input checked="" type="checkbox"/> The exception. Absolutely superior in all areas.
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2. HOW MUCH DOES RATEE KNOW ABOUT PRIMARY DUTIES? (Consider whether ratee has technical expertise and is able to apply the knowledge)

<input type="checkbox"/> Does not have the basic knowledge necessary to perform duties.	<input type="checkbox"/> Has adequate technical knowledge to satisfactorily perform duties.	<input type="checkbox"/> Extensive knowledge of all primary duties and related positions.	<input checked="" type="checkbox"/> Excels in knowledge of all related positions. Mastered all duties.
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3. HOW WELL DOES RATEE COMPLY WITH STANDARDS? (Consider dress and appearance, weight and fitness, customs, and courtesies)

<input type="checkbox"/> Fails to meet minimum standards.	<input type="checkbox"/> Meets Air Force standards.	<input type="checkbox"/> Sets the example for others to follow.	<input checked="" type="checkbox"/> Exemplifies top military standards.
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4. HOW IS RATEE'S CONDUCT ON/OFF DUTY? (Consider financial responsibility, respect for authority, support for organizational activities, and maintenance of government facilities)

<input type="checkbox"/> Unacceptable.	<input type="checkbox"/> Acceptable.	<input type="checkbox"/> Sets the example for others.	<input checked="" type="checkbox"/> Exemplifies the standard of conduct.
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5. HOW WELL DOES RATEE SUPERVISE/LEAD? (Consider how well member sets and enforces standards, displays initiative and self-confidence, provides guidance and feedback, and fosters teamwork)

<input type="checkbox"/> Ineffective.	<input type="checkbox"/> Effective. Obtains satisfactory results.	<input type="checkbox"/> Highly effective.	<input checked="" type="checkbox"/> Exceptionally effective leader.
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6. HOW WELL DOES RATEE COMPLY WITH INDIVIDUAL TRAINING REQUIREMENTS? (Consider upgrade training, professional military education, proficiency/qualification, and contingency)

<input type="checkbox"/> Does not comply with minimum training requirements.	<input type="checkbox"/> Complies with most training requirements.	<input type="checkbox"/> Complies with all training requirements.	<input checked="" type="checkbox"/> Consistently exceeds all training requirements.
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7. HOW WELL DOES RATEE COMMUNICATE WITH OTHERS? (Consider ratee's verbal and written skills)

<input type="checkbox"/> Unable to express thoughts clearly. Lacks organization.	<input type="checkbox"/> Organizes and expresses thoughts satisfactorily.	<input checked="" type="checkbox"/> Consistently able to organize and express ideas clearly and concisely.	<input type="checkbox"/> Highly skilled writer and communicator.
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