

ENLISTED PERFORMANCE REPORT (AB thru TSGT)

I. RATEE IDENTIFICATION DATA (Read AFI 36-2403 carefully before completing any item)

1. NAME (Last, First, Middle Initial) HENSLEY, DARREN L.	2. SSN 569-59-5846	3. GRADE TSGT	4. DAFSC B2A753
5. ORGANIZATION, COMMAND, AND LOCATION 509th Maintenance Squadron (ACC), Whiteman AFB MO		6a. PAS CODE WT1CFCJ7	6b. SRID 1C88K
7. PERIOD OF REPORT From: 19981216 Thru: 19991215		8. NO. DAYS SUPERVISION 365	9. REASON FOR REPORT Annual

II. JOB DESCRIPTION

1. DUTY TITLE
B-2 Structural Maintenance Craftsman

2. KEY DUTIES, TASKS, AND RESPONSIBILITIES
Responsible for maintenance productivity and supervises personnel performing maintenance on B-2 and T-38 aircraft. Supervises and trains assigned personnel on B-2 structural and low observable (LO) repairs using advanced techniques and materials. Designs, repairs, modifies, and fabricates B-2 and T-38 repair parts and components. Identifies and applies preservative treatments, corrosion preventative, and LO coatings. Inspects and ensures structural and LO integrity. Ensures personnel identify and treat corrosion on aerospace ground equipment. Supervises fabrication and repair of cable and tubing assemblies using applicable technical data and engineering drawings. Uses core automated maintenance system to train personnel and to track, manage, and monitor aircraft maintenance. **ADDITIONAL DUTIES:** Computer Systems Security Officer, Computer System Equipment Custodian, and Flight Publications Monitor.

III. EVALUATION OF PERFORMANCE

1. HOW WELL DOES RATEE PERFORM ASSIGNED DUTIES? (Consider quality, quantity, and timeliness of duties performed)

<input type="checkbox"/> Inefficient. An unprofessional performer.	<input type="checkbox"/> Good performer. Performs routine duties satisfactorily.	<input type="checkbox"/> Excellent performer. Consistently produces high quality work.	<input checked="" type="checkbox"/> The exception. Absolutely superior in all areas.
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2. HOW MUCH DOES RATEE KNOW ABOUT PRIMARY DUTIES? (Consider whether ratee has technical expertise and is able to apply the knowledge)

<input type="checkbox"/> Does not have the basic knowledge necessary to perform duties.	<input type="checkbox"/> Has adequate technical knowledge to satisfactorily perform duties.	<input checked="" type="checkbox"/> Extensive knowledge of all primary duties and related positions.	<input type="checkbox"/> Excels in knowledge of all related positions. Mastered all duties.
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3. HOW WELL DOES RATEE COMPLY WITH STANDARDS? (Consider dress and appearance, weight and fitness, customs, and courtesies)

<input type="checkbox"/> Fails to meet minimum standards.	<input type="checkbox"/> Meets Air Force standards.	<input type="checkbox"/> Sets the example for others to follow.	<input checked="" type="checkbox"/> Exemplifies top military standards.
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4. HOW IS RATEE'S CONDUCT ON/OFF DUTY? (Consider financial responsibility, respect for authority, support for organizational activities, and maintenance of government facilities)

<input type="checkbox"/> Unacceptable.	<input type="checkbox"/> Acceptable.	<input type="checkbox"/> Sets the example for others.	<input checked="" type="checkbox"/> Exemplifies the standard of conduct.
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5. HOW WELL DOES RATEE SUPERVISE/LEAD? (Consider how well member sets and enforces standards, displays initiative and self-confidence, provides guidance and feedback, and fosters teamwork)

<input type="checkbox"/> Ineffective.	<input type="checkbox"/> Effective. Obtains satisfactory results.	<input checked="" type="checkbox"/> Highly effective.	<input type="checkbox"/> Exceptionally effective leader.
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6. HOW WELL DOES RATEE COMPLY WITH INDIVIDUAL TRAINING REQUIREMENTS? (Consider upgrade training, professional military education, proficiency/qualification, and contingency)

<input type="checkbox"/> Does not comply with minimum training requirements.	<input type="checkbox"/> Complies with most training requirements.	<input type="checkbox"/> Complies with all training requirements.	<input checked="" type="checkbox"/> Consistently exceeds all training requirements.
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7. HOW WELL DOES RATEE COMMUNICATE WITH OTHERS? (Consider ratee's verbal and written skills)

<input type="checkbox"/> Unable to express thoughts clearly. Lacks organization.	<input type="checkbox"/> Organizes and expresses thoughts satisfactorily.	<input checked="" type="checkbox"/> Consistently able to organize and express ideas clearly and concisely.	<input type="checkbox"/> Highly skilled writer and communicator.
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